



## Action Taken Report 2023-2024

### Feedback Analysis

Feedback System to collect feedback on curriculum from the stakeholders like Students, Teachers, Employers, Alumni is being done in the institution.

**Student feedback** The College conducts online feedback at the end of the academic year. The students give feedback on curriculum taught to them in that year. The general assessment of the feedback on different aspects like curricular, academic enrichment, teacher performance on their teaching performance, student support on giving grades with multiple answers.

**Teacher's feedback** on their views about the curriculum provided by the affiliated University and in turn presenting their suggestions on the curriculum to the parent university.

**Alumni Feedback:** Evaluation is being done on the Feedback from Alumni on the subject knowledge of the program, level of meeting expectation, progress of Alumni in career after graduation, impact of training, motivation at Institute, training on employability skills.

**Employers' feedback** highlights evaluation parameters in the form of subject knowledge, attitude, Behavior, Regularity, Punctuality, Maturity, Motivation, Creativity, Presentation Skills and ability to get along with others.

The analysis of this feedback helps institute in reframing the course content and various skill development training. It also helps in determining overall employability of our students at various levels.

### Action taken for the year 2023-2024

#### STUDENTS SUGGESTIONS

- ⌚ More Sports events should be organized
- ⌚ Information related to students should be available on online notice board .
- ⌚ More Projectors should be installed in classrooms for better understanding.

⑦ Students should be made aware of placement of the courses

#### **Action Taken On Student feedback:**

As per the feedback collected from the students on the aspects like curriculum, academic environment and student support, more than 80% of the students have given response as very good and good on the five point scale on the curriculum, academic environment and student support. Some of the students has expressed that some additional courses (like as journalism, advance languages, job oriented technical courses) to be taught apart from the regular courses in their curriculum.

In this regard institution have decided :-

1. To start some additional certificate courses on job oriented skills and planning to conduct certificate courses on the Personality Development, Indian Knowledge System and advance languages etc., in the future.
2. More sports programmes events were organized and students are bringing Laurels in the Inter College Sports meet at university level.
3. Books of latest editions are regularly purchased in libraries as per the course syllabus.
4. Projectors were installed in the classrooms to use different teaching aids which helps students in better learning and understanding
5. Efforts have been made to improve the internet and Wi-Fi facilities in the campus.
6. Students are made aware of placement /outcome of the programme during Orientation/induction Programs in the beginning.
7. More of industrial visits and field visits are conducted now, also teachers are asked to undertake more experiential teaching learning process. Teachers are also using PowerPoint presentations for enhancing teaching learning experience.
8. More career guidance and soft skill development schemes have been implemented.
9. Department of Alumni Relations has organised interactive sessions with prominent alumni on guidance and career counselling as well as motivational talks.

#### **On Teachers feedback:**

##### **Teachers Suggestions**

1. Suggestions to include employment needs /societal needs / industrial needs / application-based aspects in the syllabus.

2. Suggestions for Smart classrooms, teaching tools/ Computer lab equipment availability/reading material available for the teaching-learning process.

#### Action Taken on Teachers feedback

As per the feedback collected from the teachers on curriculum, such as course structure, syllabus, relevance and applicability. Most of the teachers have given a positive response. Teachers has expressed that though the textbooks are very much relevant to the syllabus, some of the books are very costly in terms of the students hailing from rural and economically backward, in this connection they also expressed that better to prescribe text books with less cost.

1. Authorities instructed the library to update the requirements of departments so that sufficient reading material can be available in digital form.

2. The Placement cell of the institute has further enhanced efforts in placement of students/career counselling programmes were organised by them. They enabled the students to be able to get a job, they organised employment opportunities alongwith Central Placement Cell of the University.

#### On Alumni feedback:

##### Suggestions from Alumni

a) Most alumni suggested to emphasize more on interdisciplinary learning and research.

b) The alumni suggested that the institution should be more involved in industry-academia connections to address the sector's problems and provide value to the students.

c) Alumni wanted more skill oriented workshops to be organised for the students

d) Many Alumni offered to help in developing and teaching an industry-focused curriculum

#### ACTION TAKEN

1. Workshops/conferences/seminars are conducted on the latest technology carrying industry insights, many of them organized by our illustrious alumni under the banner of Alumni Talk.

2. Value added courses for embracing students with human and social values were organized by Institution in collaboration with our departments

3. Alumni relations have been further strengthened by frequent interactions with Departmental level Placement coordinators

4. To enhance participatory learning and experiential learning, collaborative industrial and academic institution visits, many of them organized by our alumni have been organized

**On Employer feedback:**

Employer emphasized the need of more focused approach concerning holistic development of students concerned. The employers have also suggested more pragmatic knowledge among students regarding deadlines, field- work, and structural design. Also, employers suggested institute to encourage students to enrol in skill-based training activities, personality development, value added courses and multi-disciplinary knowledge system, along with required technical know-how.

**Action Taken:-**

1. On the basis of suggestions received the institution has highlighted the areas of improvement as working more efficiently in developing practical tasks and acquiring technical knowledge abilities.
2. Industrial visits are being organised for the students for the practical exposure vis a vis Academia.
3. Technology based training (Internships) are being provided to assist students to acquire competitive hard and soft skills.



Ms. Shailja Khosla

Coordinator, IQAC



Prof. (Dr.) Anil Parkash Sharma

Director, IIMT

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Director

Ideal Institute of Management & Technology

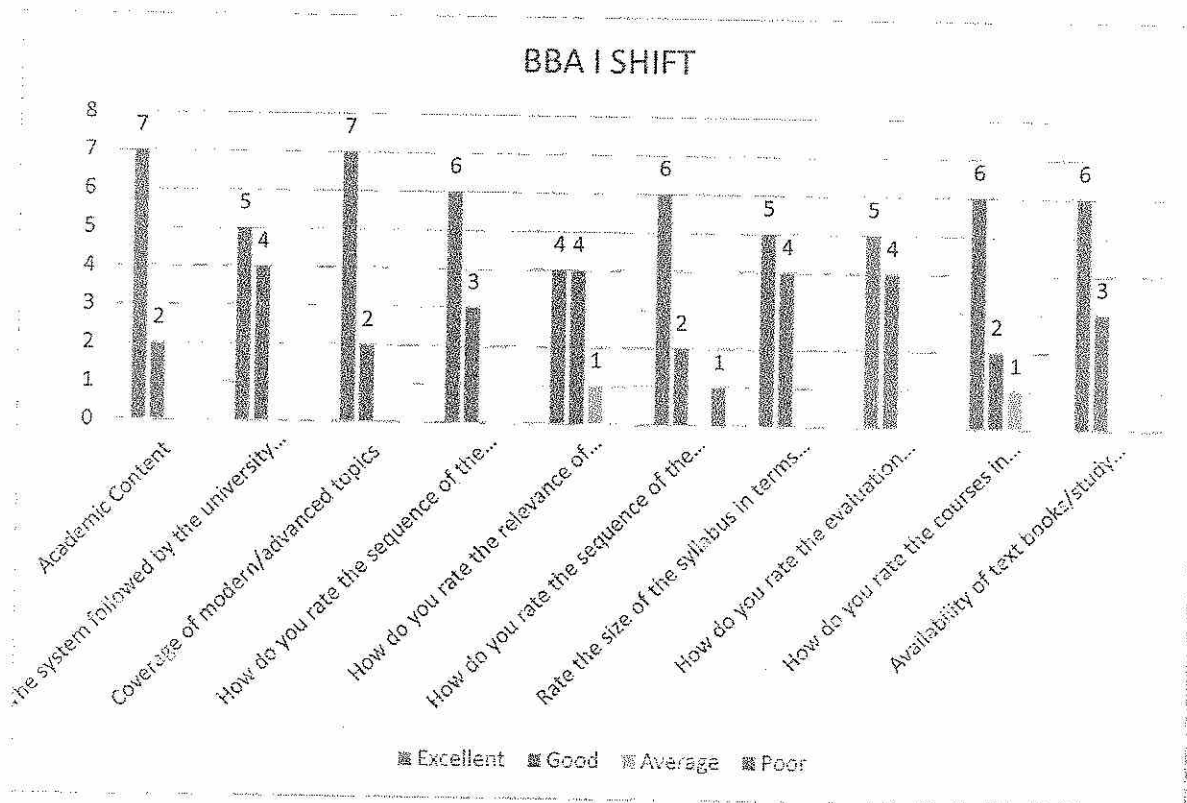
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**FACULTY FEEDBACK DATA ANALYSIS**  
**ACADEMIC SESSION (2023-24)**  
**BBA I SHIFT (ODD SEMESTER)**

TABLE

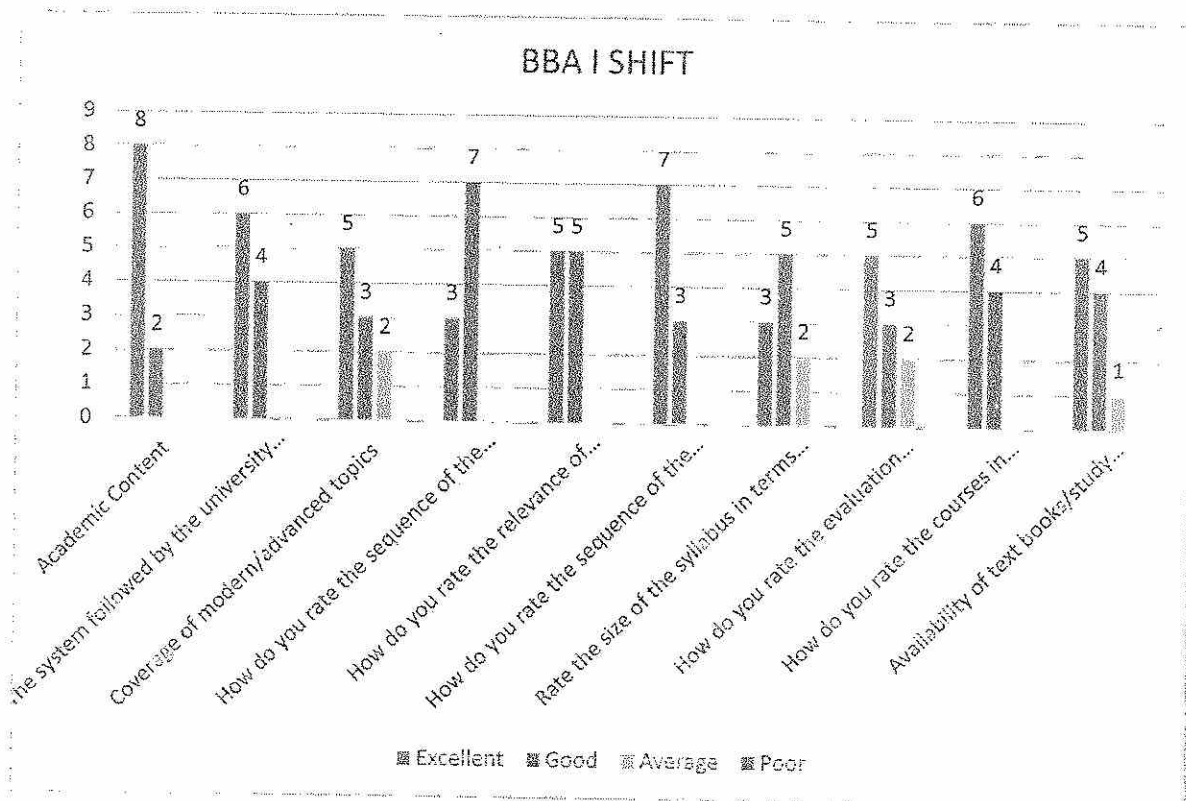
		Excellent	Good	Average	Poor
1	Academic Content	7	2		
2	The system followed by the university for the design & development of curriculum	5	4		
3	Coverage of modern/advanced topics	7	2		
4	How do you rate the sequence of the subjects in the programme	6	3		
5	How do you rate the relevance of units in syllabus relevant to course	4	4	1	
6	How do you rate the sequence of the units in the course	6	2		1
7	Rate the size of the syllabus in terms of the load on the student	5	4		
8	How do you rate the evaluation scheme designed for each of the course	5	4		
9	How do you rate the courses in relation to your real life application	6	2	1	
10	Availability of text books/study materials	6	3		



**FACULTY FEEDBACK DATA ANALYSIS**  
**ACADEMIC SESSION (2023-24)**  
**BBA I SHIFT (EVEN SEMESTER)**

TABLE

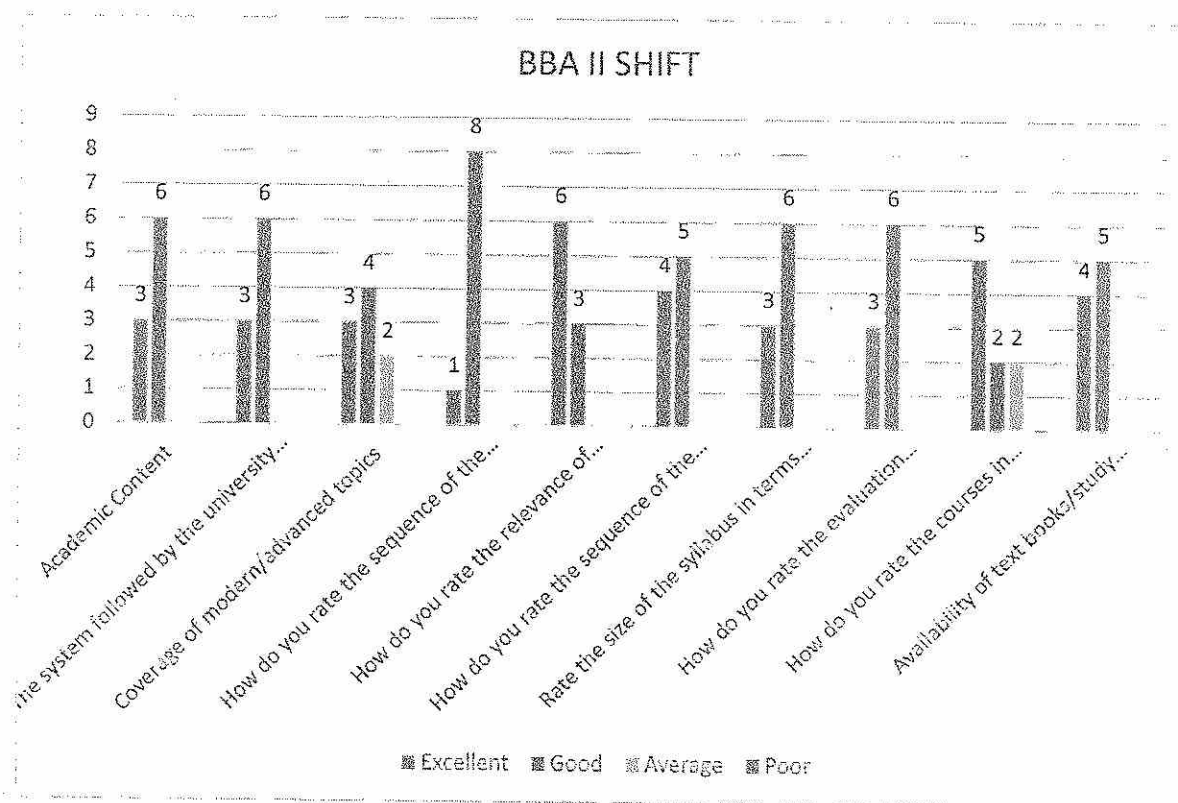
		Excellent	Good	Average	Poor
1	Academic Content	8	2		
2	The system followed by the university for the design & development of curriculum	6	4		
3	Coverage of modern/advanced topics	5	3	2	
4	How do you rate the sequence of the subjects in the programme	3	7		
5	How do you rate the relevance of units in syllabus relevant to course	5	5		
6	How do you rate the sequence of the units in the course	7	3		
7	Rate the size of the syllabus in terms of the load on the student	3	5	2	
8	How do you rate the evaluation scheme designed for each of the course	5	3	2	
9	How do you rate the courses in relation to your real life application	6	4		
10	Availability of text books/study materials	5	4	1	



**FACULTY FEEDBACK DATA ANALYSIS**  
**ACADEMIC SESSION (2023-24)**  
**BBA II SHIFT (ODD SEMESTER)**

TABLE

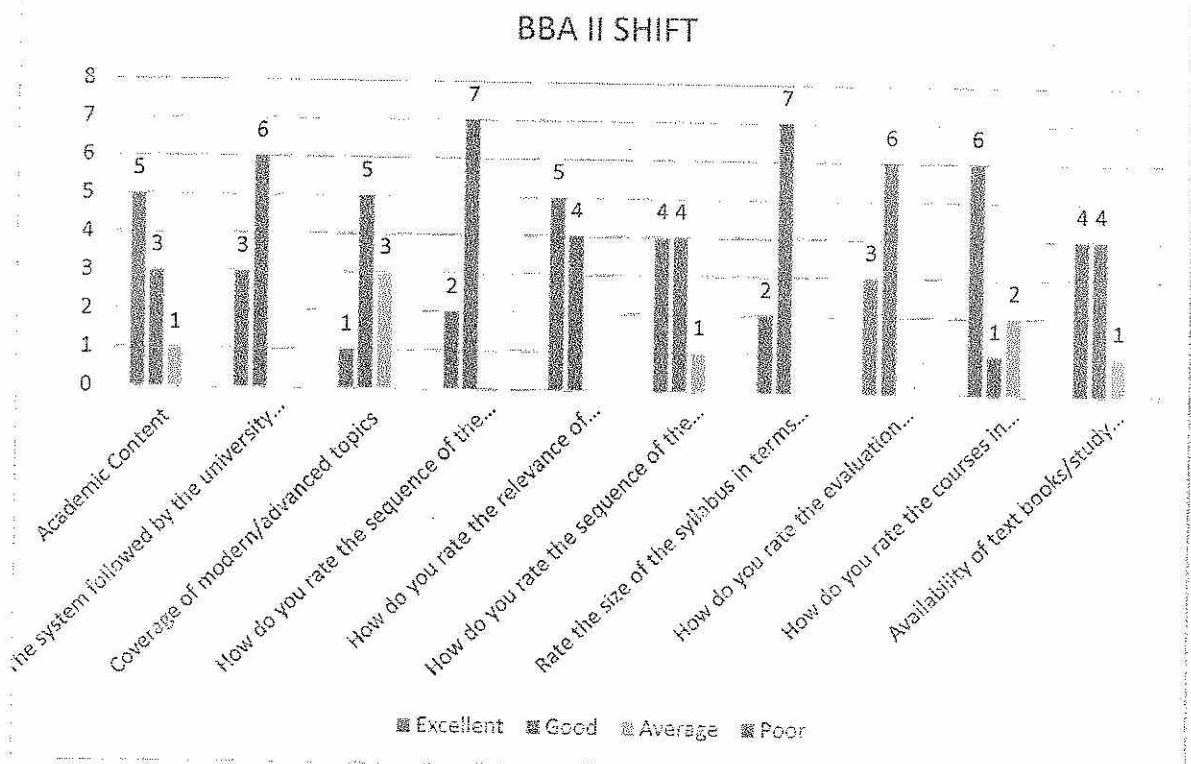
		Excellent	Good	Average	Poor
1	Academic Content	3	6		
2	The system followed by the university for the design & development of curriculum	3	6		
3	Coverage of modern/advanced topics	3	4	2	
4	How do you rate the sequence of the subjects in the programme	1	8		
5	How do you rate the relevance of units in syllabus relevant to course	6	3		
6	How do you rate the sequence of the units in the course	4	5		
7	Rate the size of the syllabus in terms of the load on the student	3	6		
8	How do you rate the evaluation scheme designed for each of the course	3	6		
9	How do you rate the courses in relation to your real life application	5	2	2	
10	Availability of text books/study materials	4	5		



**FACULTY FEEDBACK DATA ANALYSIS**  
**ACADEMIC SESSION (2023-24)**  
**BBA II SHIFT (EVEN SEMESTER)**

TABLE

		Excellent	Good	Average	Poor
1	Academic Content	5	3	1	
2	The system followed by the university for the design & development of curriculum	3	6		
3	Coverage of modern/advanced topics	1	5	3	
4	How do you rate the sequence of the subjects in the programme	2	7		
5	How do you rate the relevance of units in syllabus relevant to course	5	4		
6	How do you rate the sequence of the units in the course	4	4	1	
7	Rate the size of the syllabus in terms of the load on the student	2	7		
8	How do you rate the evaluation scheme designed for each of the course	3	6		
9	How do you rate the courses in relation to your real life application	6	1	2	
10	Availability of text books/study materials	4	4	1	

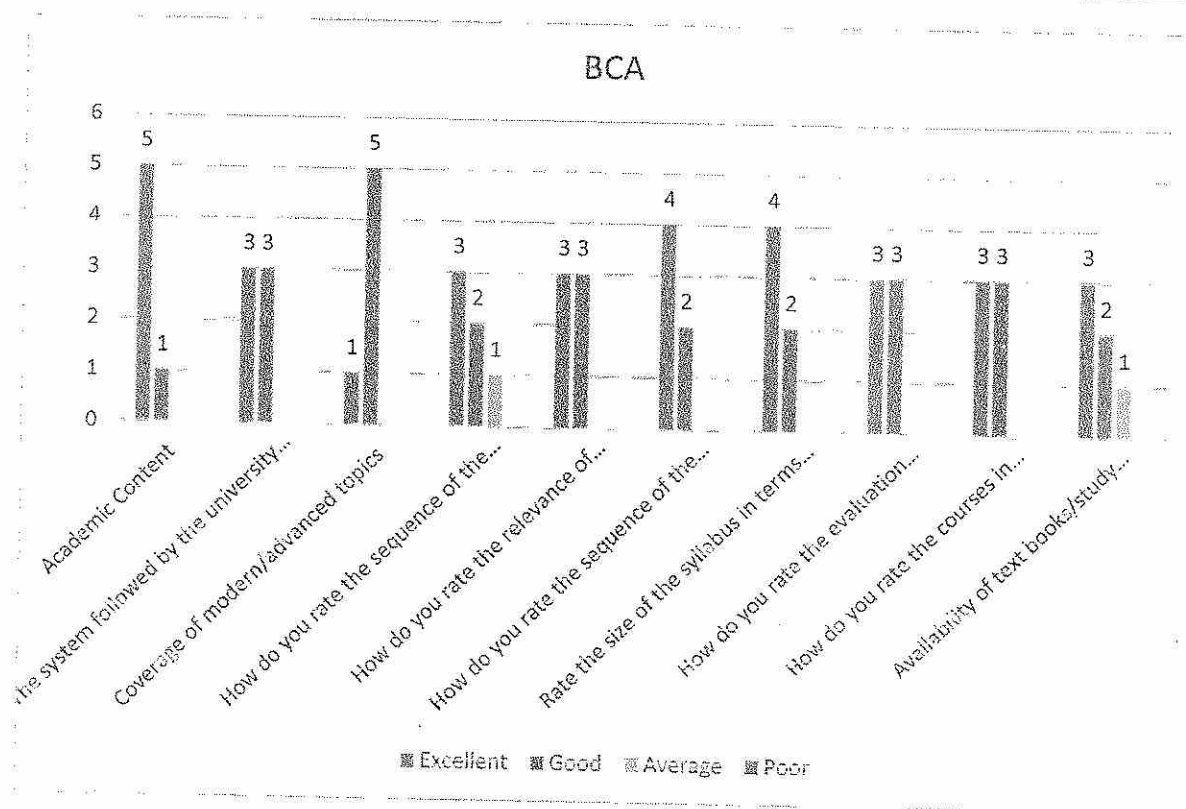




## FACULTY FEEDBACK DATA ANALYSIS ACADEMIC SESSION (2023-24) BCA (ODD SEMESTER)

TABLE

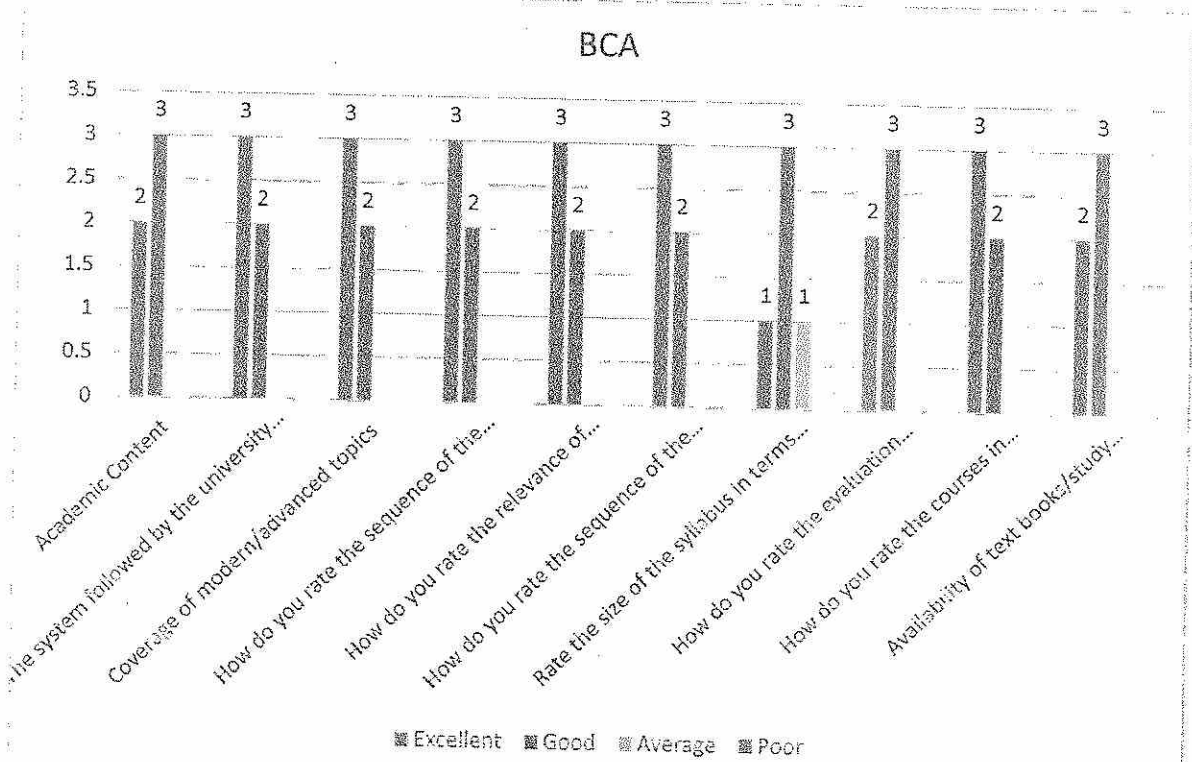
		Excellent	Good	Average	Poor
1	Academic Content	5	1		
2	The system followed by the university for the design & development of curriculum	3	3		
3	Coverage of modern/advanced topics	1	5		
4	How do you rate the sequence of the subjects in the programme	3	2	1	
5	How do you rate the relevance of units in syllabus relevant to course	3	3		
6	How do you rate the sequence of the units in the course	4	2		
7	Rate the size of the syllabus in terms of the load on the student	4	2		
8	How do you rate the evaluation scheme designed for each of the course	3	3		
9	How do you rate the courses in relation to your real life application	3	3		
10	Availability of text books/study materials	3	2	1	



**FACULTY FEEDBACK DATA ANALYSIS**  
**ACADEMIC SESSION (2023-24)**  
**BCA (EVEN SEMESTER)**

TABLE

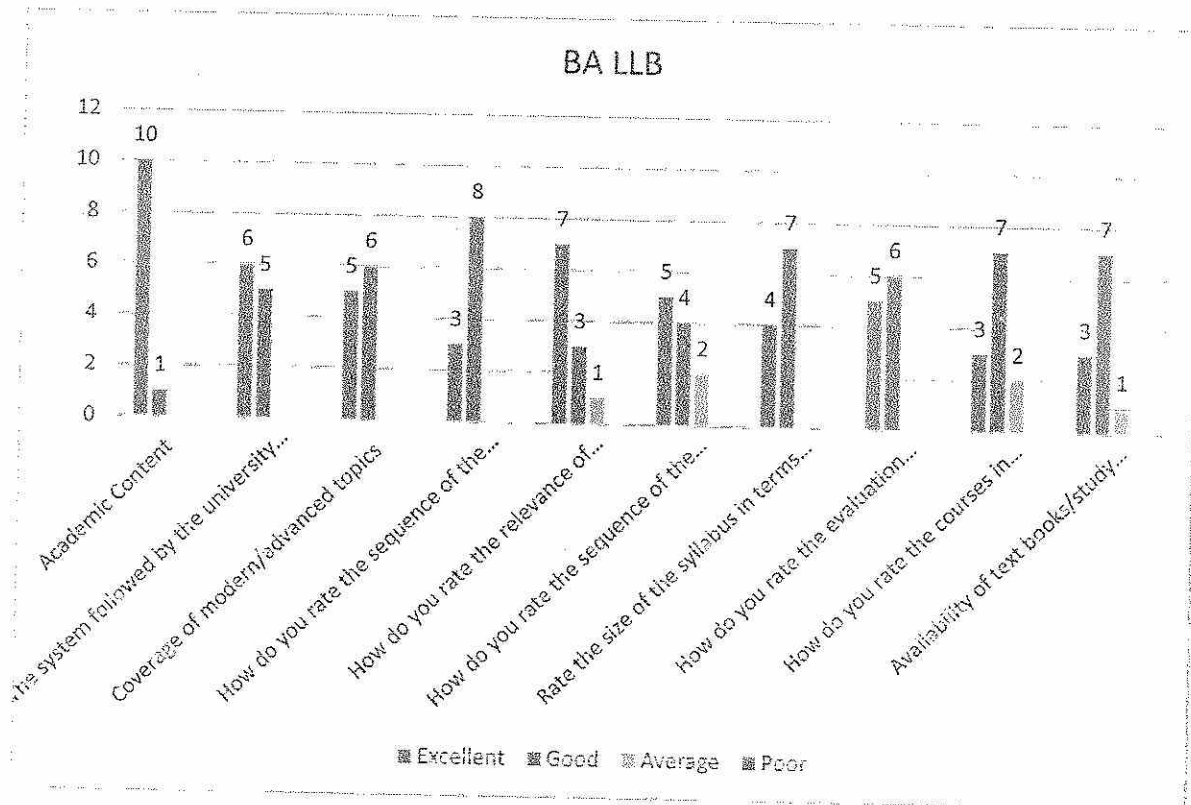
		Excellent	Good	Average	Poor
1	Academic Content	2	3		
2	The system followed by the university for the design & development of curriculum	3	2		
3	Coverage of modern/advanced topics	3	2		
4	How do you rate the sequence of the subjects in the programme	3	2		
5	How do you rate the relevance of units in syllabus relevant to course	3	2		
6	How do you rate the sequence of the units in the course	3	2		
7	Rate the size of the syllabus in terms of the load on the student	1	3	1	
8	How do you rate the evaluation scheme designed for each of the course	2	3		
9	How do you rate the courses in relation to your real life application	3	2		
10	Availability of text books/study materials	2	3		



**FACULTY FEEDBACK DATA ANALYSIS**  
**ACADEMIC SESSION (2023-24)**  
**BA LLB (ODD SEMESTER)**

TABLE

		Excellent	Good	Average	Poor
1	Academic Content	10	1		
2	The system followed by the university for the design & development of curriculum	6	5		
3	Coverage of modern/advanced topics	5	6		
4	How do you rate the sequence of the subjects in the programme	3	8		
5	How do you rate the relevance of units in syllabus relevant to course	7	3	1	
6	How do you rate the sequence of the units in the course	5	4	2	
7	Rate the size of the syllabus in terms of the load on the student	4	7		
8	How do you rate the evaluation scheme designed for each of the course	5	6		
9	How do you rate the courses in relation to your real life application	3	7	2	
10	Availability of text books/study materials	3	7	1	

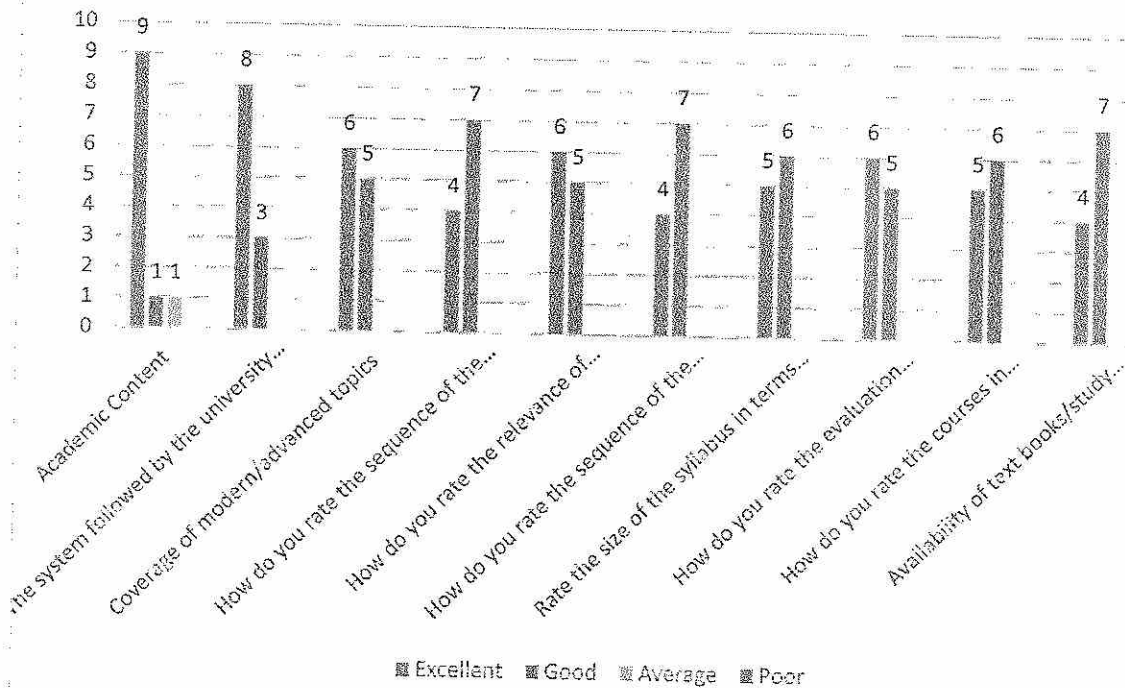


**FACULTY FEEDBACK DATA ANALYSIS**  
**ACADEMIC SESSION (2023-24)**  
**BA LLB (EVEN SEMESTER)**

TABLE

		Excellent	Good	Average	Poor
1	Academic Content	9	1	1	
2	The system followed by the university for the design & development of curriculum	8	3		
3	Coverage of modern/advanced topics	6	5		
4	How do you rate the sequence of the subjects in the programme	4	7		
5	How do you rate the relevance of units in syllabus relevant to course	6	5		
6	How do you rate the sequence of the units in the course	4	7		
7	Rate the size of the syllabus in terms of the load on the student	5	6		
8	How do you rate the evaluation scheme designed for each of the course	6	5		
9	How do you rate the courses in relation to your real life application	5	6		
10	Availability of text books/study materials	4	7		

BA LLB



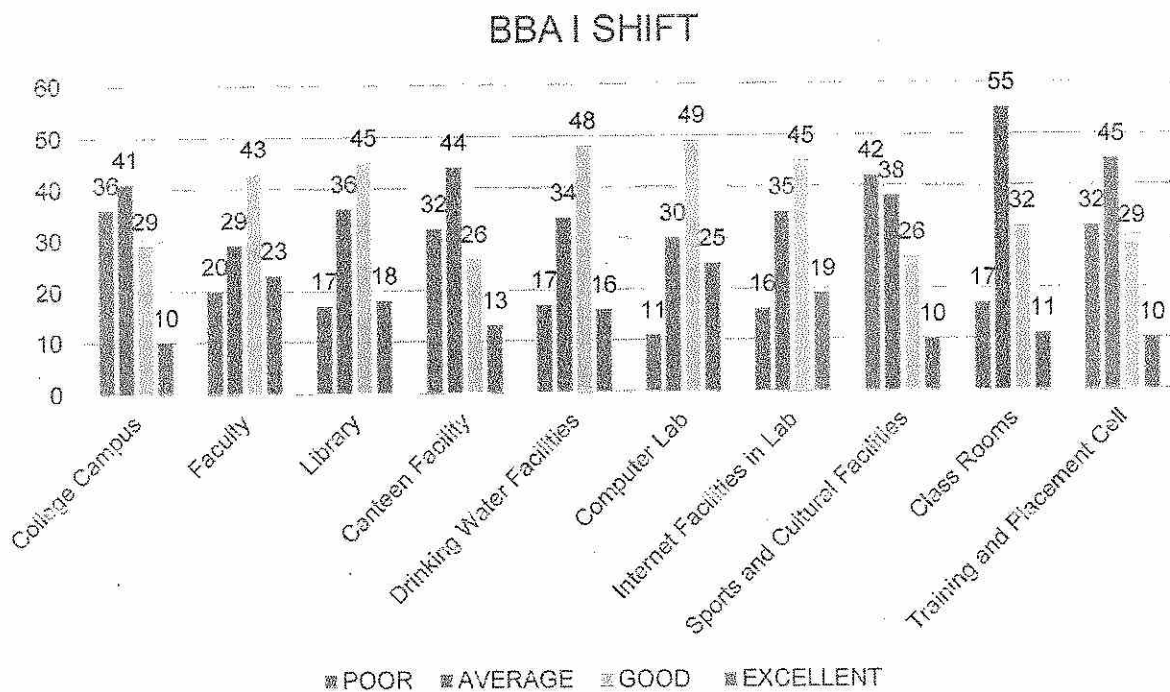
# STUDENT FEEDBACK DATA ANALYSIS

## ACADEMIC SESSION (2023-24)

### BBA I SHIFT (ODD SEMESTER)

#### PART A

TABLE										
	College Campus	Faculty	Library	Canteen Facility	Drinking Water Facilities	Computer Lab	Internet Facilities in Lab	Sports and Cultural Facilities	Class Rooms	Training and Placement Cell
POOR	36	20	17	32	17	11	16	42	17	32
AVERAGE	41	29	36	44	34	30	35	38	55	45
GOOD	29	43	45	26	48	49	45	26	32	29
EXCELLENT	10	23	18	13	16	25	19	10	11	10



# STUDENT FEEDBACK DATA ANALYSIS

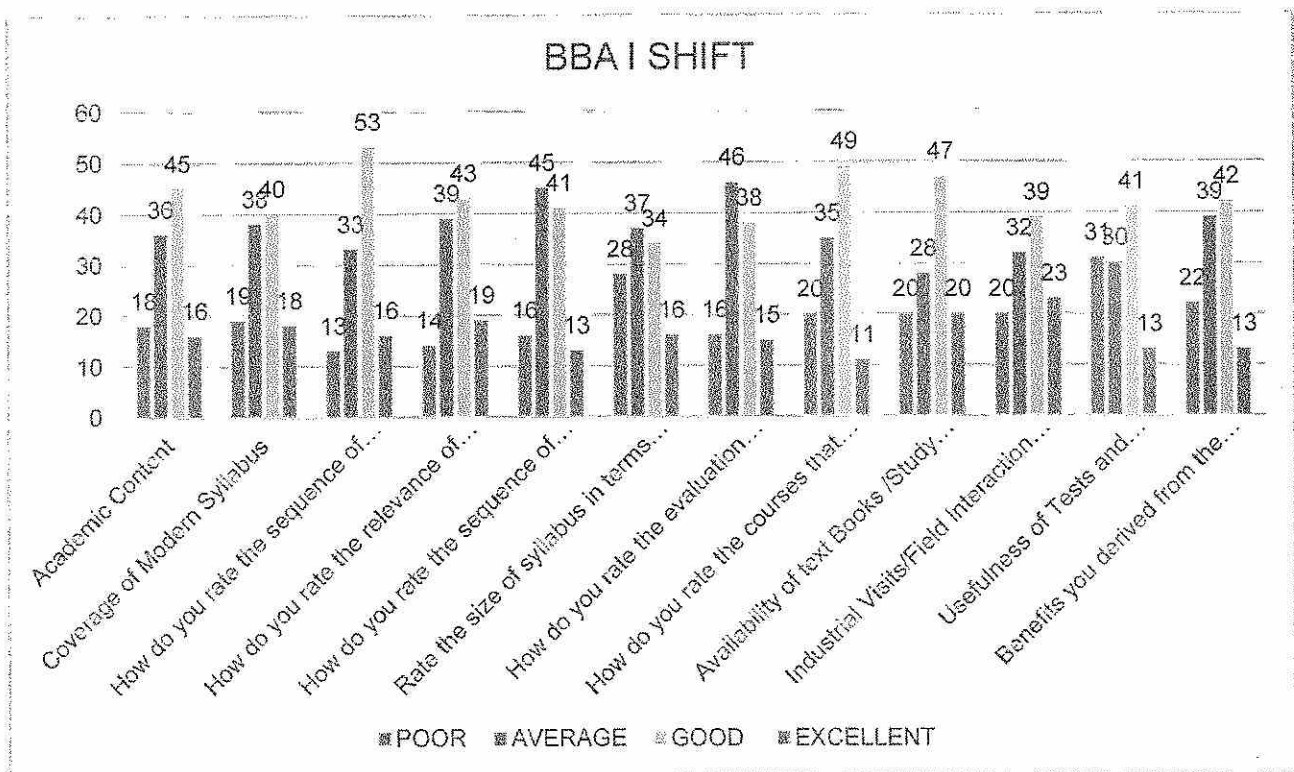
## ACADEMIC SESSION (2023-24)

### BBA I SHIFT (ODD SEMESTER)

#### PART B

**TABLE**

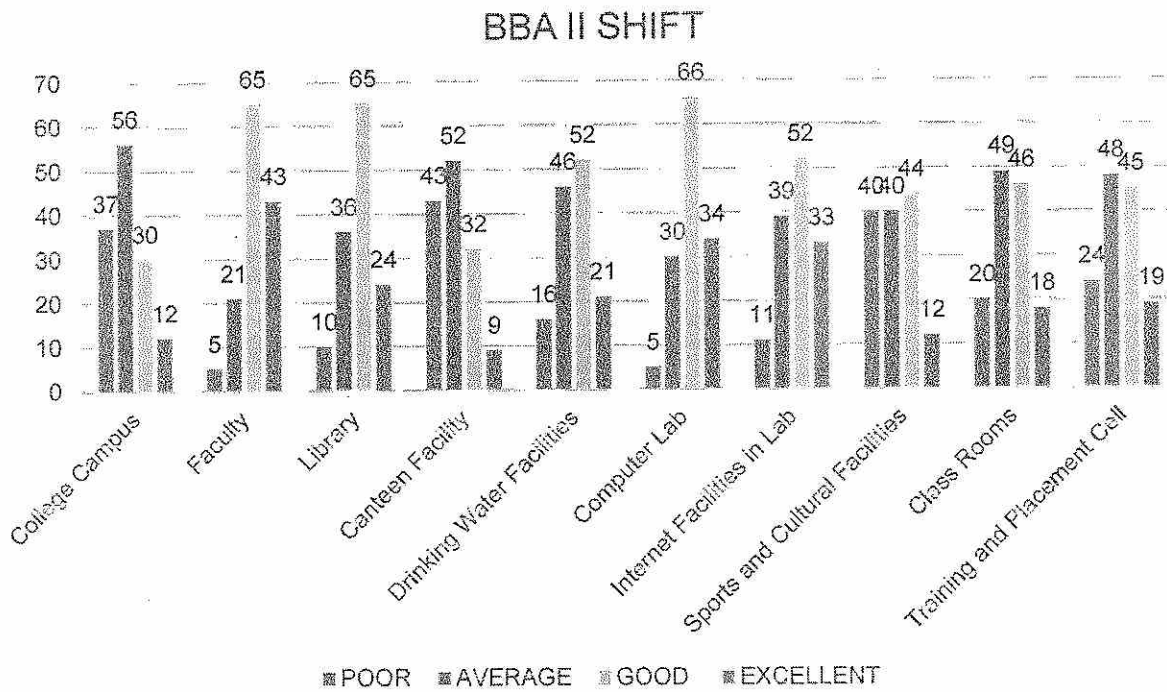
	Academic Content	Coverage of Modern Syllabus	How do you rate the sequence of the subjects that you have studied?	How do you rate the relevance of units in syllabus relevant to course?	How do you rate the sequence of the units of the course?	Rate the size of syllabus in terms of the load on the student	How do you rate the evaluation scheme designed for each of the course?	How do you rate the courses that you have learnt in relation to your real life application?	Availability of text Books /Study Materials in Liabrary.	Industrial Visits/Field Interaction Visits(BBA& BBACAM only)/Moot Court Visits/Youth Parliament(B ALLB only) Conducted	Usefulness of Tests and Assignments	Benefits you derived from the courses in this semester.
POOR	18	19	13	14	16	28	16	20	20	20	31	22
AVERAGE	36	38	33	39	45	37	46	35	28	32	30	39
GOOD	45	40	53	43	41	34	38	49	47	39	41	42
EXCELLENT	16	18	16	19	13	16	15	11	20	23	13	13



**STUDENT FEEDBACK DATA ANALYSIS**  
**ACADEMIC SESSION (2023-24)**  
**BBA II SHIFT (ODD SEMESTER)**  
**PART A**

**TABLE**

	College Campus	Faculty	Library	Canteen Facility	Drinking Water Facilities	Computer Lab	Internet Facilities in Lab	Sports and Cultural Facilities	Class Rooms	Training and Placement Cell
POOR	37	5	10	43	16	5	11	40	20	24
AVERAGE	56	21	36	52	46	30	39	40	49	48
GOOD	30	65	65	32	52	66	52	44	46	45
EXCELLENT	12	43	24	9	21	34	33	12	18	19



# STUDENT FEEDBACK DATA ANALYSIS

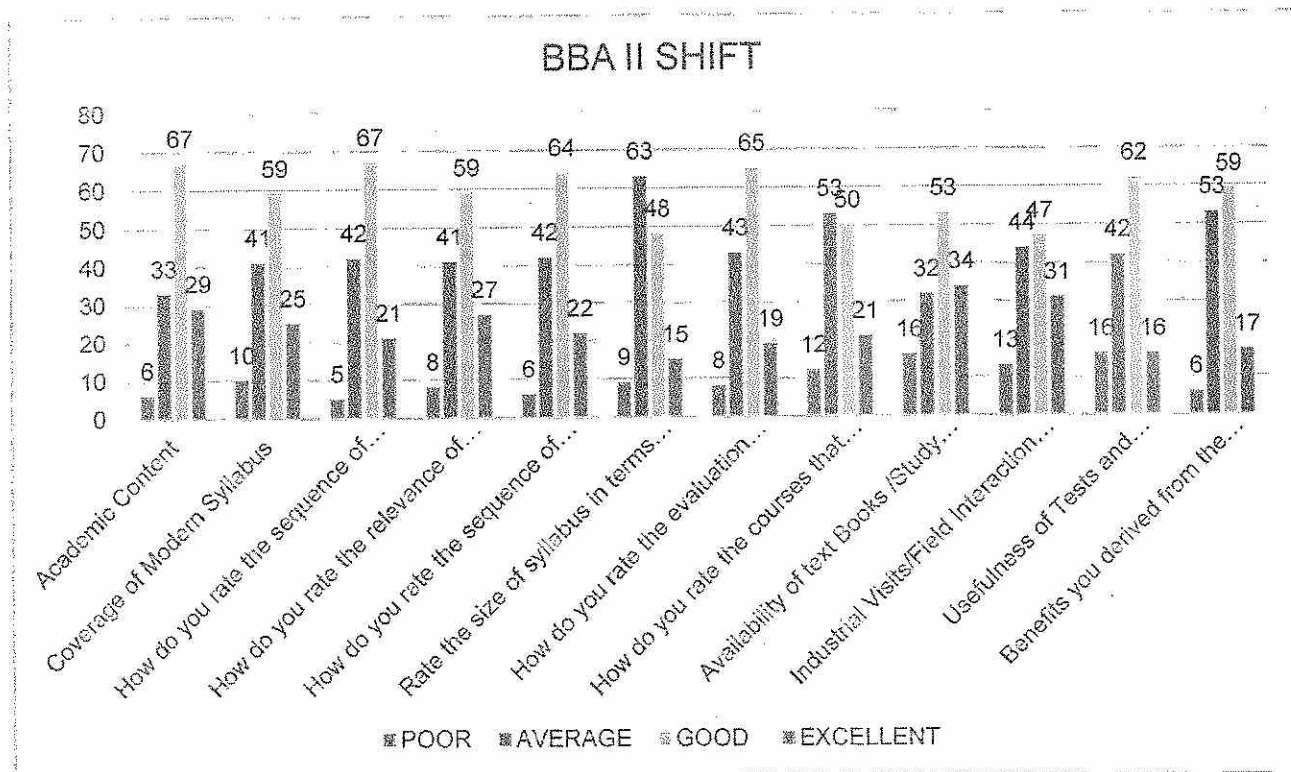
## ACADEMIC SESSION (2023-24)

### BBA II SHIFT (ODD SEMESTER)

#### PART B

**TABLE**

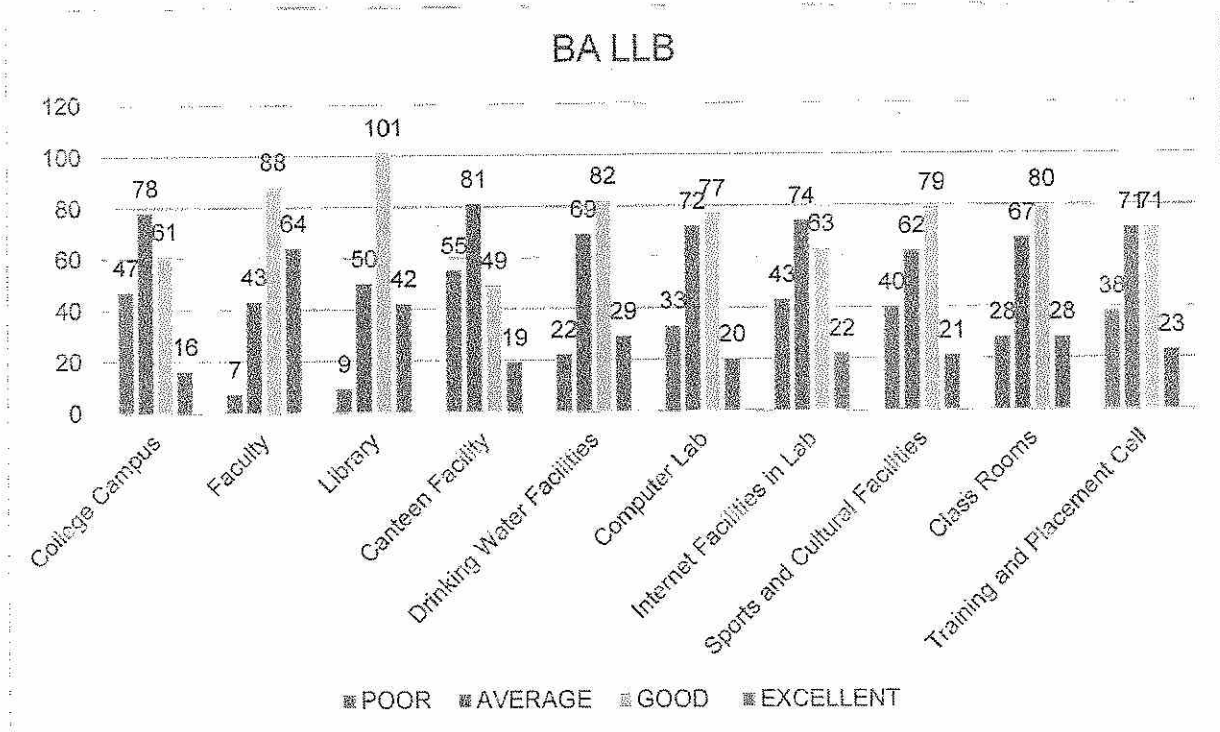
	Academic Content	Coverage of Modern Syllabus	How do you rate the sequence of the subjects that you have studied?	How do you rate the relevance of units in syllabus relevant to course?	How do you rate the sequence of the units of the course?	Rate the size of syllabus in terms of the load on the student	How do you rate the evaluation scheme designed for each of the course?	How do you rate the courses that you have learnt in relation to your real life application?	Availability of text Books /Study Materials in Liabrary.	Industrial Visits/Field Interaction Visits(BBA& BBACAM only)/Moot Court Visits/Youth Parliament(B ALLB only) Conducted	Usefulness of Tests and Assignments	Benefits you derived from the courses in this semester.
POOR	6	10	5	8	6	9	8	12	16	13	16	6
AVERAGE	33	41	42	41	42	63	43	53	32	44	42	53
GOOD	67	59	67	59	64	48	65	50	53	47	62	59
EXCELLENT	29	25	21	27	22	15	19	21	34	31	16	17





**STUDENT FEEDBACK DATA ANALYSIS**  
**ACADEMIC SESSION (2023-24)**  
**BA LLB (ODD SEMESTER)**  
**PART A**

<b>TABLE</b>										
	College Campus	Faculty	Library	Canteen Facility	Drinking Water Facilities	Computer Lab	Internet Facilities in Lab	Sports and Cultural Facilities	Class Rooms	Training and Placement Cell
POOR	47	7	9	55	22	33	43	40	28	38
AVERAGE	78	43	50	81	69	72	74	62	67	71
GOOD	61	88	101	49	82	77	63	79	80	71
EXCELLENT	16	64	42	19	29	20	22	21	28	23



# STUDENT FEEDBACK DATA ANALYSIS

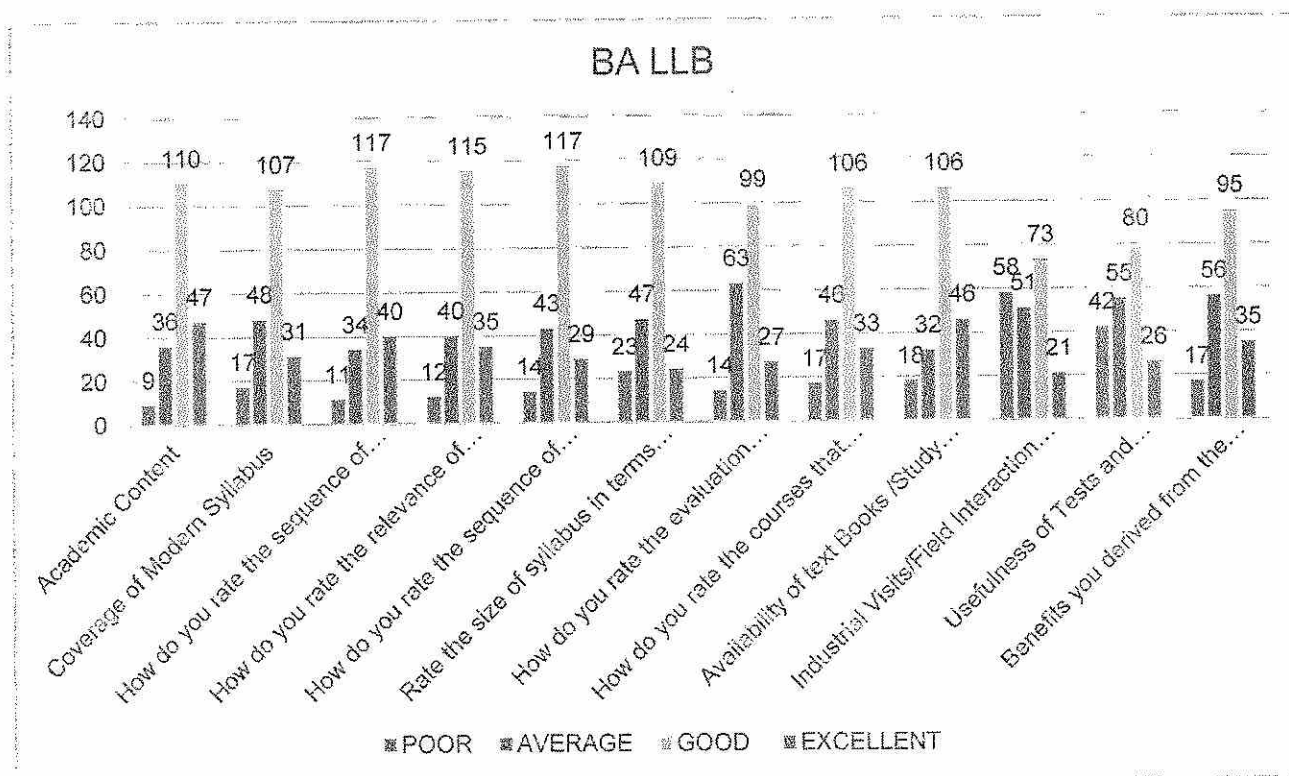
## ACADEMIC SESSION (2023-24)

### BA LLB (ODD SEMESTER)

#### PART B

### TABLE

	Academic Content	Coverage of Modern Syllabus	How do you rate the sequence of the subjects that you have studied?	How do you rate the relevance of units in syllabus relevant to course?	How do you rate the sequence of the units of the course?	Rate the size of syllabus in terms of the load on the student	How do you rate the evaluation scheme designed for each of the course?	How do you rate the courses that you have learnt in relation to your real life application?	Availability of text Books /Study Materials in Liabrary.	Industrial Visits/Field Interaction Visits(BBA& BBACAM only)/Moot Court Visits/Youth Parliament(B ALLB only) Conducted	Usefulness of Tests and Assignments	Benefits you derived from the courses in this semester.
POOR	9	17	11	12	14	23	14	17	18	58	42	17
AVERAGE	36	48	34	40	43	47	63	46	32	51	55	56
GOOD	110	107	117	115	117	109	99	106	106	73	80	95
EXCELLENT	47	31	40	35	29	24	27	33	46	21	26	35



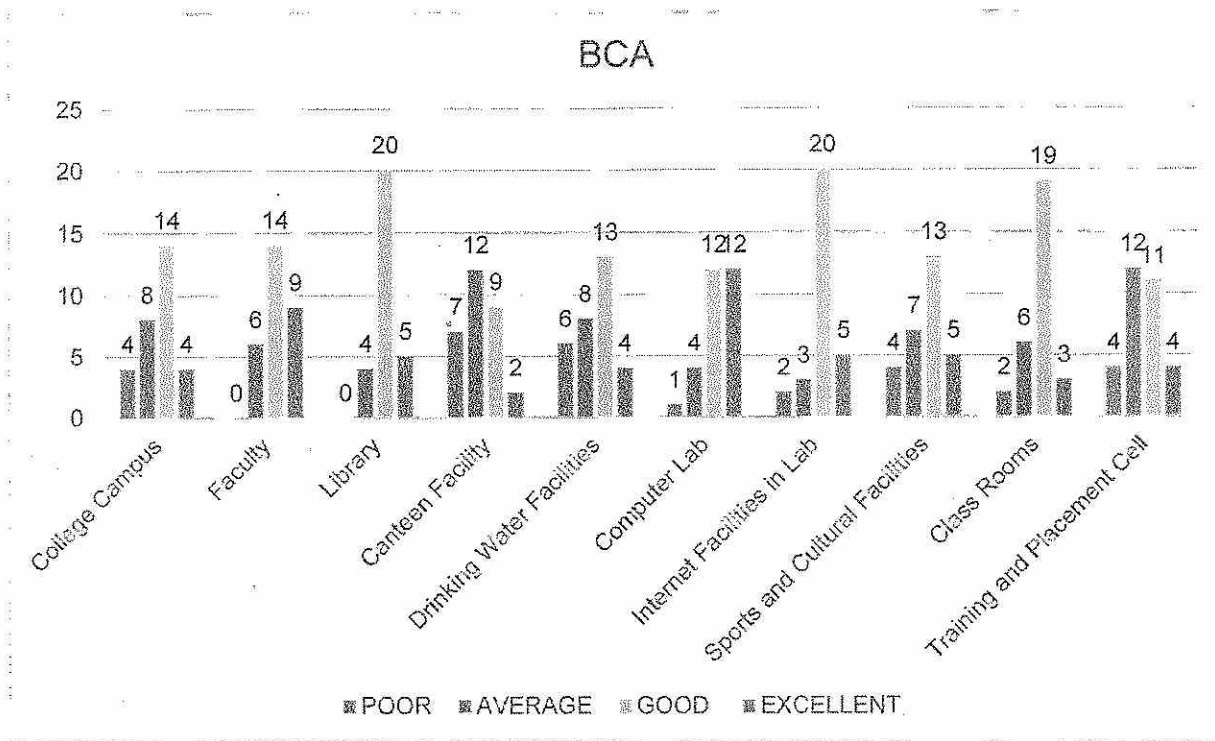
# STUDENT FEEDBACK DATA ANALYSIS

## ACADEMIC SESSION (2023-24)

### BCA (ODD SEMESTER)

#### PART A

TABLE										
	College Campus	Faculty	Library	Canteen Facility	Drinking Water Facilities	Computer Lab	Internet Facilities in Lab	Sports and Cultural Facilities	Class Rooms	Training and Placement Cell
POOR	4	0	0	7	6	1	2	4	2	4
AVERAGE	8	6	4	12	8	4	3	7	6	12
GOOD	14	14	20	9	13	12	20	13	19	11
EXCELLENT	4	9	5	2	4	12	5	5	3	4



# STUDENT FEEDBACK DATA ANALYSIS

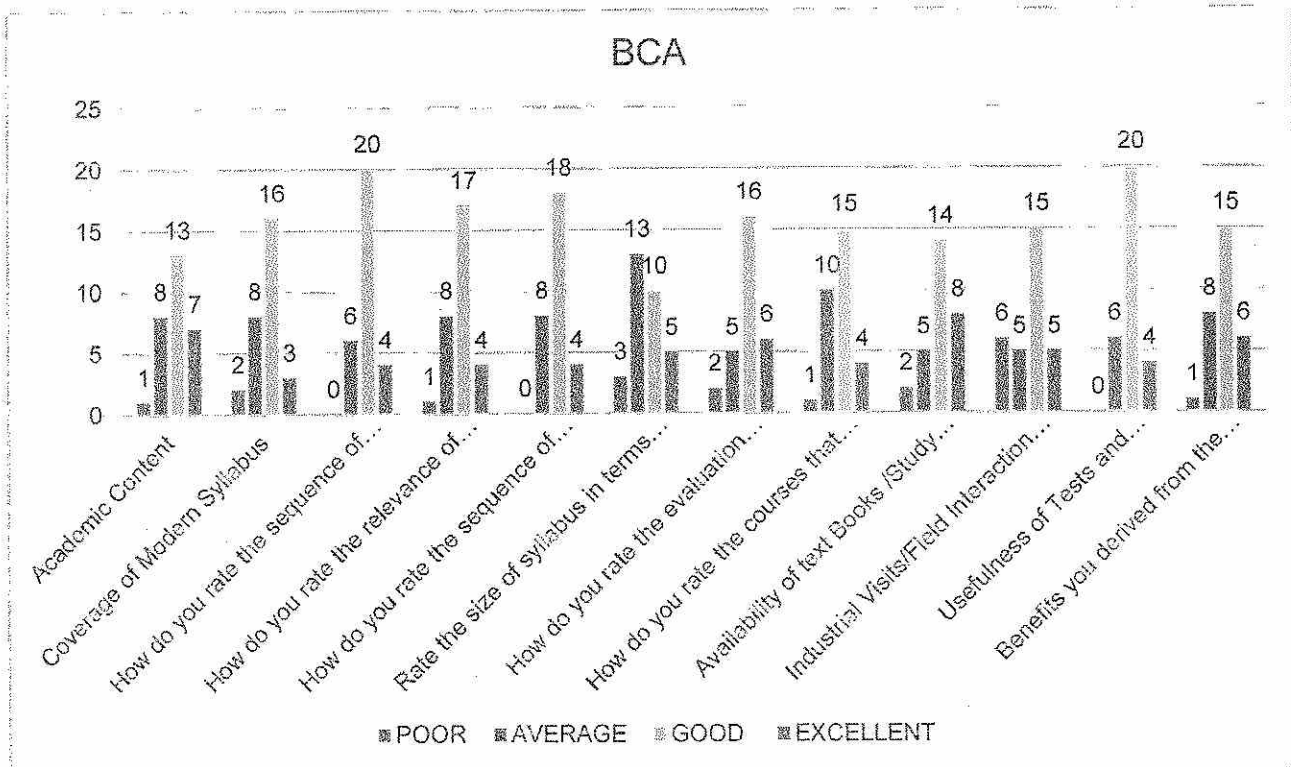
## ACADEMIC SESSION (2023-24)

### BCA (ODD SEMESTER)

#### PART B

### TABLE

	Academic Content	Coverage of Modern Syllabus	How do you rate the sequence of the subjects that you have studied?	How do you rate the relevance of units in syllabus relevant to course?	How do you rate the sequence of the units of the course?	Rate the size of syllabus in terms of the load on the student	How do you rate the evaluation scheme designed for each of the course?	How do you rate the courses that you have learnt in relation to your real life application?	Availability of text Books /Study Materials in Liabrary.	Industrial Visits/Field Interaction Visits(BBA& BBACAM only)/Moot Court Visits/Youth Parliament(B ALLB only) Conducted	Usefulness of Tests and Assignments	Benefits you derived from the courses in this semester.
POOR	1	2	0	1	0	3	2	1	2	6	0	1
AVERAGE	8	8	6	8	8	13	5	10	5	5	6	8
GOOD	13	16	20	17	18	10	16	15	14	15	20	15
EXCELLENT	7	3	4	4	4	5	6	4	8	5	4	6

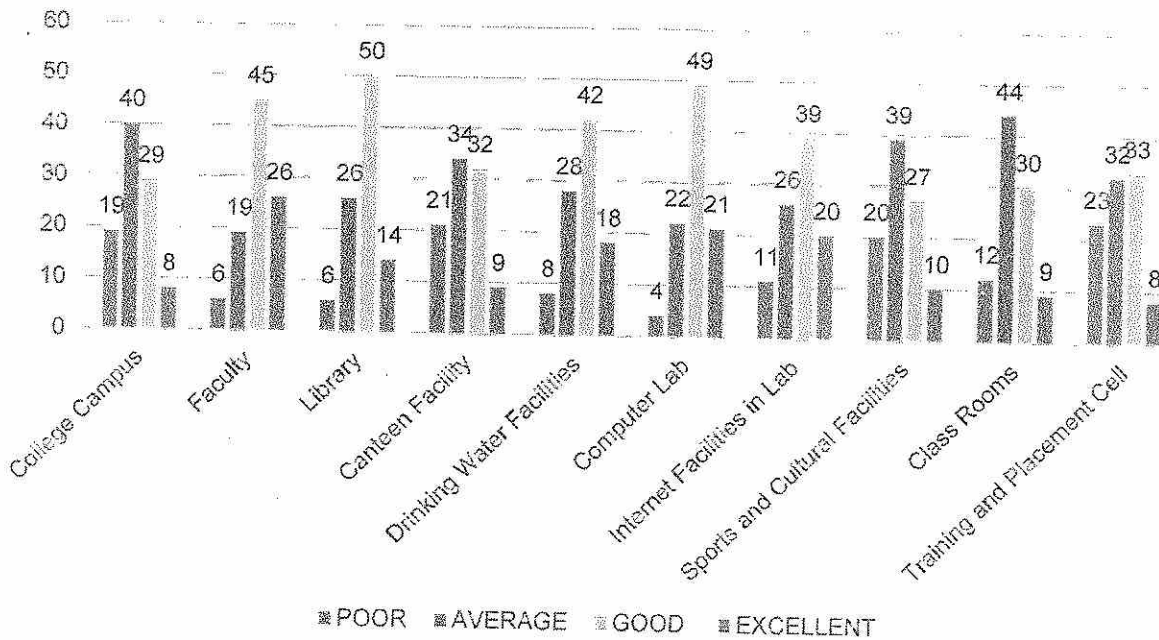


# STUDENT FEEDBACK DATA ACADEMIC SESSION (2023-24) EVEN SEMESTER PART A

**TABLE**

	College Campus	Faculty	Library	Canteen Facility	Drinking Water Facilities	Computer Lab	Internet Facilities in Lab	Sports and Cultural Facilities	Class Rooms	Training and Placement Cell
POOR	19	6	6	21	8	4	11	20	12	23
AVERAGE	40	19	26	34	28	22	26	39	44	32
GOOD	29	45	50	32	42	49	39	27	30	33
EXCELLENT	8	26	14	9	18	21	20	10	9	8

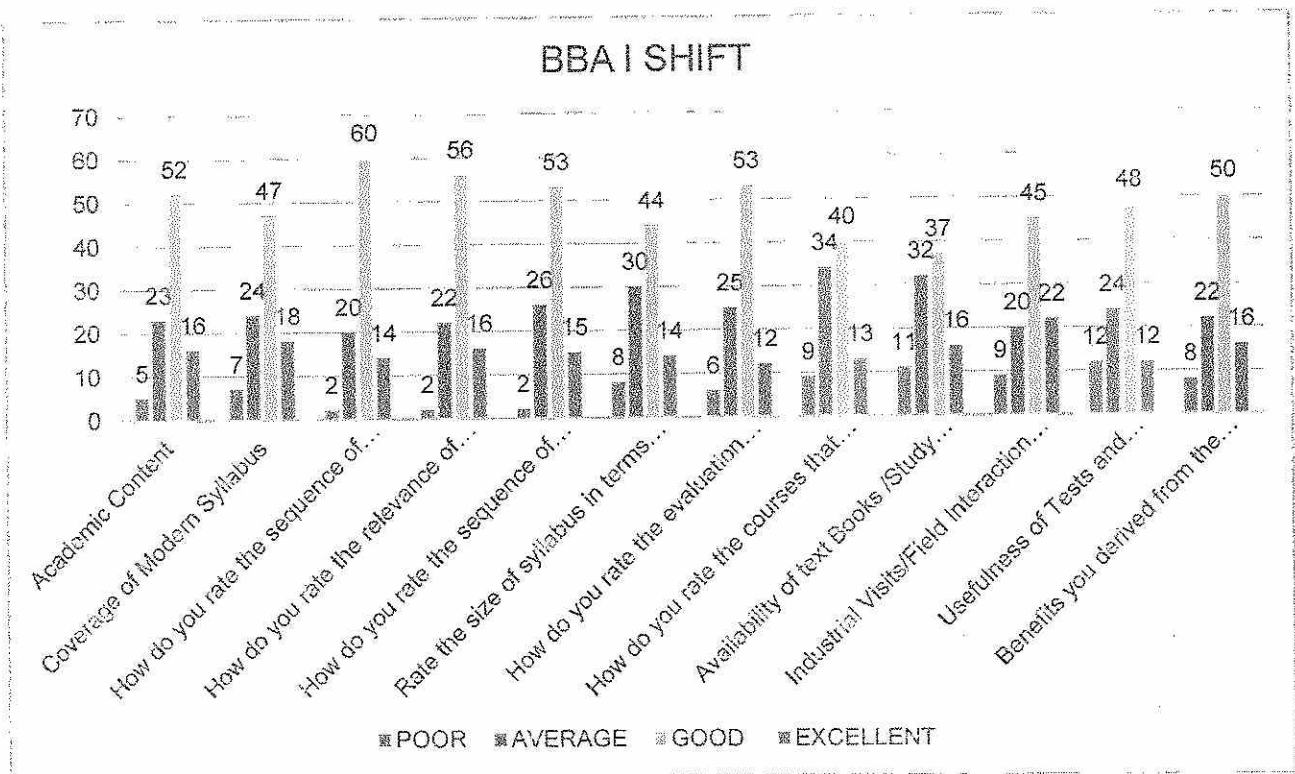
**BBA I SHIFT**



# STUDENT FEEDBACK DATA ACADEMIC SESSION (2023-24) EVEN SEMESTER PART B

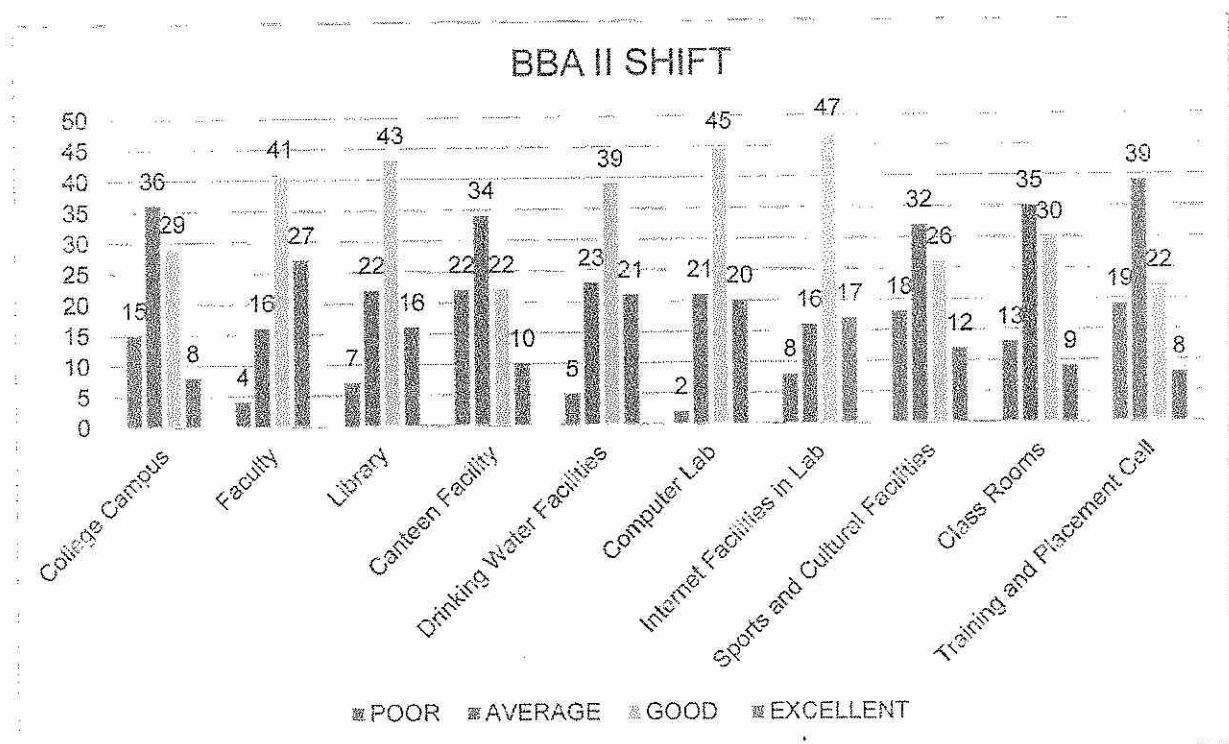
## TABLE

	Academic Content	Coverage of Modern Syllabus	How do you rate the sequence of the subjects that you have studied?	How do you rate the relevance of units in syllabus relevant to course?	How do you rate the sequence of the units of the course?	Rate the size of syllabus in terms of the load on the student	How do you rate the evaluation scheme designed for each of the course?	How do you rate the courses that you have learnt in relation to your real life application?	Availability of text Books /Study Materials in Liabrary.	Industrial Visits/Field Interaction Visits(BBA& BBACAM only)/Moot Court Visits/Youth Parliament(B ALLB only) Conducted	Usefulness of Tests and Assignments	Benefits you derived from the courses in this semester.
POOR	5	7	2	2	2	8	6	9	11	9	12	8
AVERAGE	23	24	20	22	26	30	25	34	32	20	24	22
GOOD	52	47	60	56	53	44	53	40	37	45	48	50
EXCELLENT	16	18	14	16	15	14	12	13	16	22	12	16



**STUDENT FEEDBACK DATA  
ACADEMIC SESSION (2023-24)  
BBA II SHIFT (EVEN SEMESTER)  
PART A**

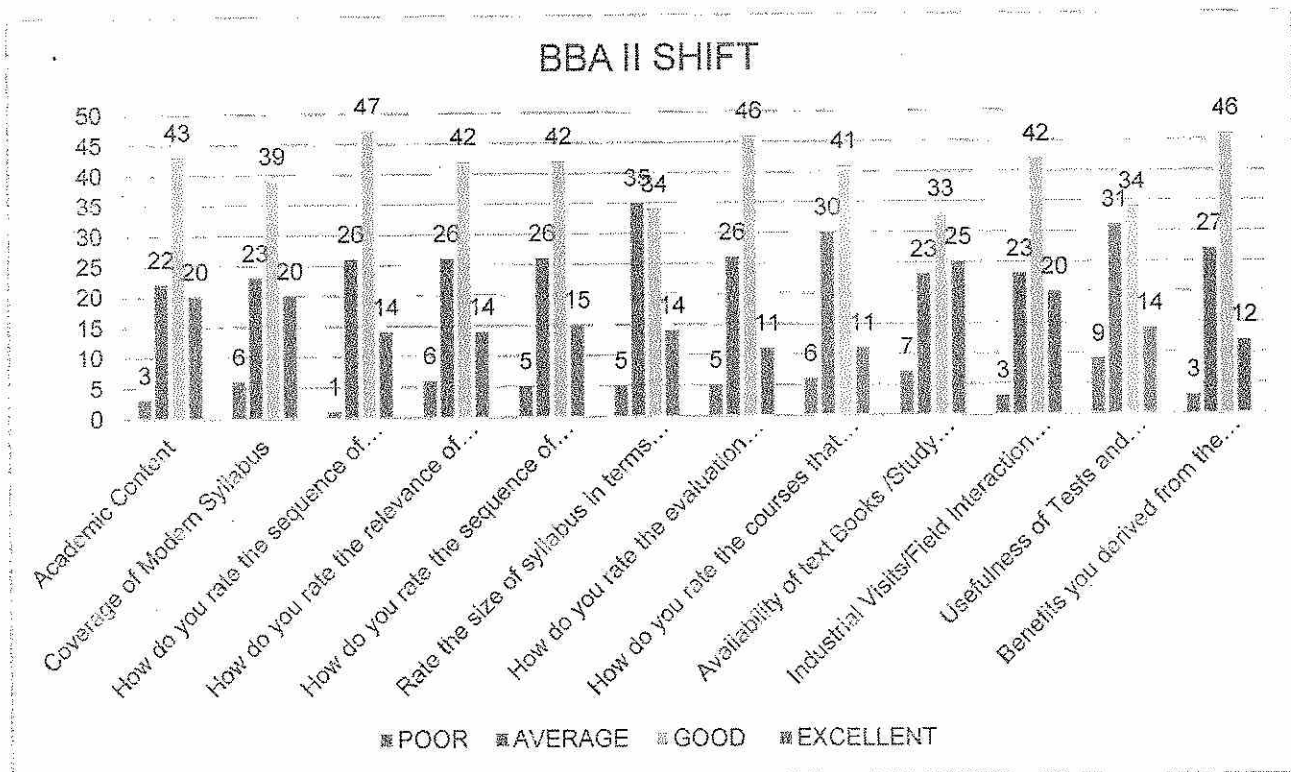
<b>TABLE</b>										
	College Campus	Faculty	Library	Canteen Facility	Drinking Water Facilities	Computer Lab	Internet Facilities in Lab	Sports and Cultural Facilities	Class Rooms	Training and Placement Cell
POOR	15	4	7	22	5	2	8	18	13	19
AVERAGE	36	16	22	34	23	21	16	32	35	39
GOOD	29	41	43	22	39	45	47	26	30	22
EXCELLENT	8	27	16	10	21	20	17	12	9	8



# STUDENT FEEDBACK DATA ACADEMIC SESSION (2023-24) BBA II SHIFT (EVEN SEMESTER) PART B

## TABLE

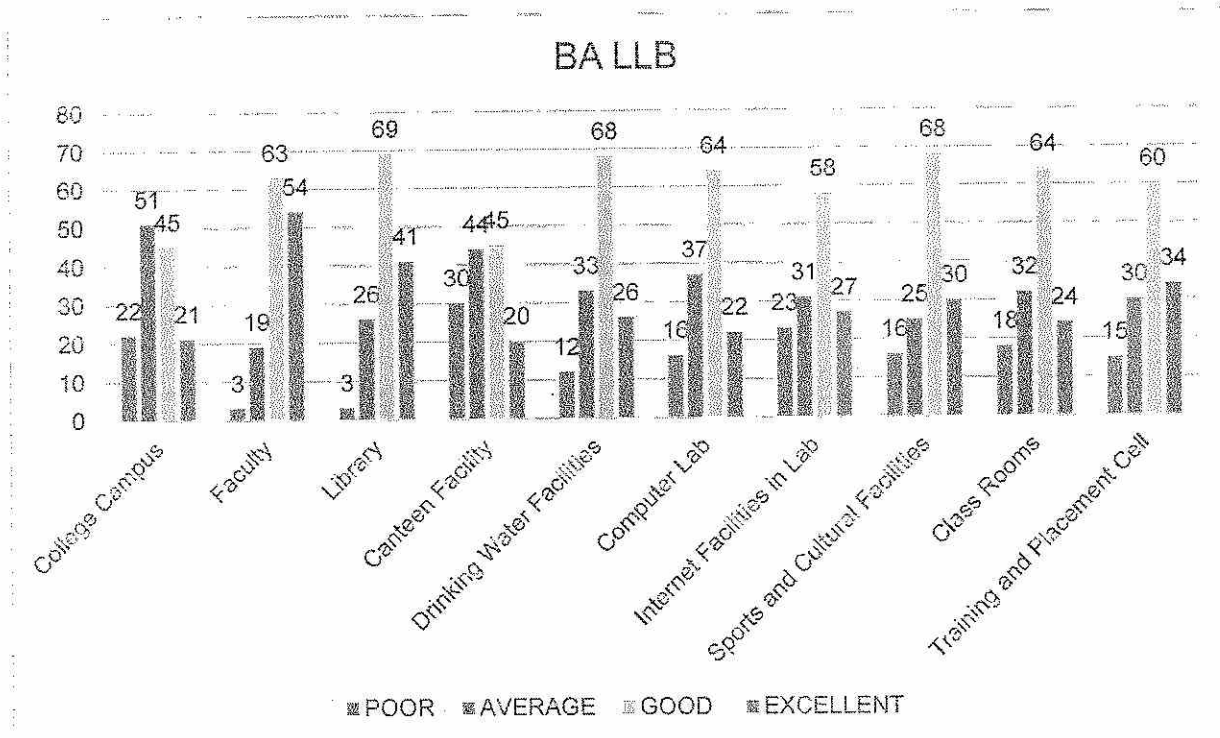
	Academic Content	Coverage of Modern Syllabus	How do you rate the sequence of the subjects that you have studied?	How do you rate the relevance of units in syllabus relevant to course?	How do you rate the sequence of the units of the course?	Rate the size of syllabus in terms of the load on the student	How do you rate the evaluation scheme designed for each of the course?	How do you rate the courses that you have learnt in relation to your real life application?	Availability of text Books /Study Materials in Liabrary.	Industrial Visits/Field Interaction Visits(BBA& BBACAM only)/Moot Court Visits/Youth Parliament(B ALLB only) Conducted	Usefulness of Tests and Assignments	Benefits you derived from the courses in this semester.
POOR	3	6	1	6	5	5	5	6	7	3	9	3
AVERAGE	22	23	26	26	26	35	26	30	23	23	31	27
GOOD	43	39	47	42	42	34	46	41	33	42	34	46
EXCELLENT	20	20	14	14	15	14	11	11	25	20	14	12





**STUDENT FEEDBACK DATA  
ACADEMIC SESSION (2023-24)  
BA LLB (EVEN SEMESTER)  
PART A**

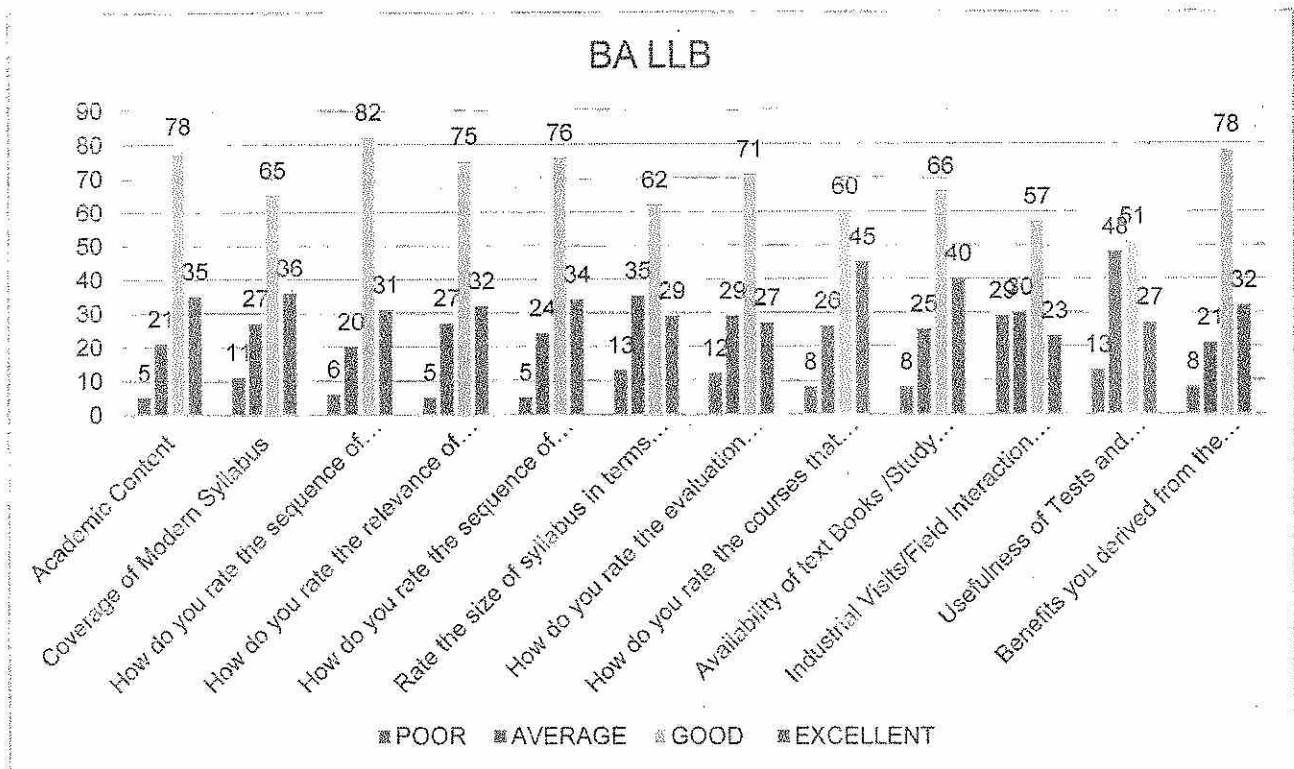
<b>TABLE</b>										
	College Campus	Faculty	Library	Canteen Facility	Drinking Water Facilities	Computer Lab	Internet Facilities in Lab	Sports and Cultural Facilities	Class Rooms	Training and Placement Cell
POOR	22	3	3	30	12	16	23	16	18	15
AVERAGE	51	19	26	44	33	37	31	25	32	30
GOOD	45	63	69	45	68	64	58	68	64	60
EXCELLENT	21	54	41	20	26	22	27	30	24	34



**STUDENT FEEDBACK DATA  
ACADEMIC SESSION (2023-24)  
BA LLB (EVEN SEMESTER)  
PART B**

**TABLE**

	Academic Content	Coverage of Modern Syllabus	How do you rate the sequence of the subjects that you have studied?	How do you rate the relevance of units in syllabus relevant to course?	How do you rate the sequence of the units of the course?	Rate the size of syllabus in terms of the load on the student	How do you rate the evaluation scheme designed for each of the course?	How do you rate the courses that you have learnt in relation to your real life application?	Availability of text Books /Study Materials in Liabrary.	Industrial Visits/Field Interaction Visits(BBA& BBACAM only)/Moot Court Visits/Youth Parliament(B ALLB only) Conducted	Usefulness of Tests and Assignments	Benefits you derived from the courses in this semester.
POOR	5	11	6	5	5	13	12	8	8	29	13	8
AVERAGE	21	27	20	27	24	35	29	26	25	30	48	21
GOOD	78	65	82	75	76	62	71	60	66	57	51	78
EXCELLENT	35	36	31	32	34	29	27	45	40	23	27	32

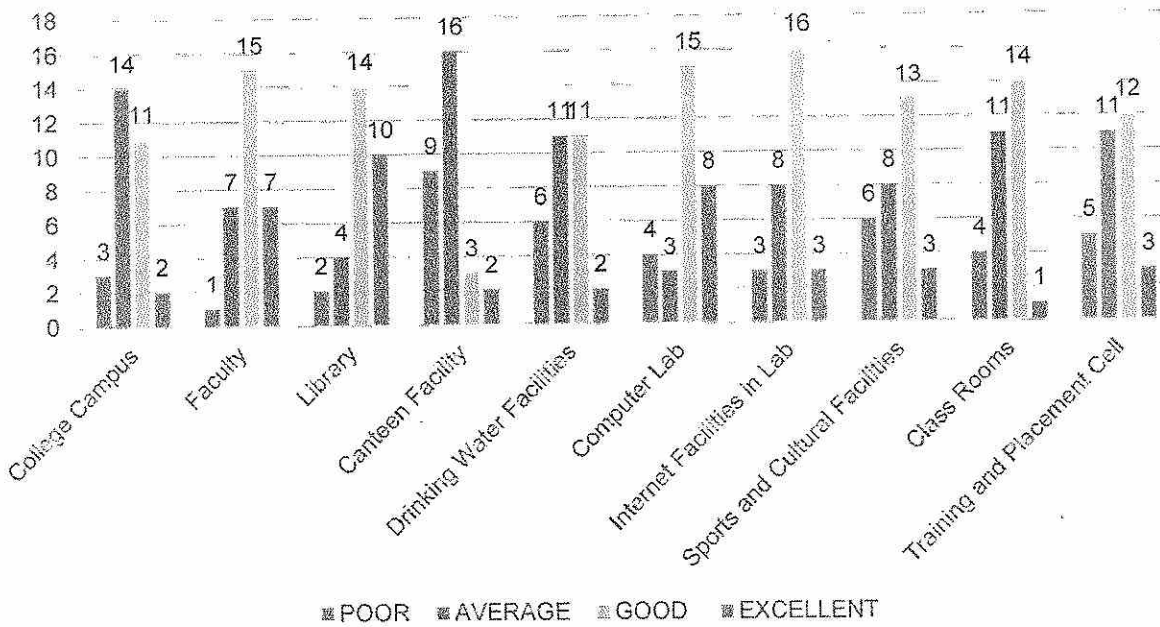


**STUDENT FEEDBACK DATA  
ACADEMIC SESSION (2023-24)  
BCA (EVEN SEMESTER)  
PART A**

**TABLE**

	College Campus	Faculty	Library	Canteen Facility	Drinking Water Facilities	Computer Lab	Internet Facilities in Lab	Sports and Cultural Facilities	Class Rooms	Training and Placement Cell
POOR	3	1	2	9	6	4	3	6	4	5
AVERAGE	14	7	4	16	11	3	8	8	11	11
GOOD	11	15	14	3	11	15	16	13	14	12
EXCELLENT	2	7	10	2	2	8	3	3	1	3

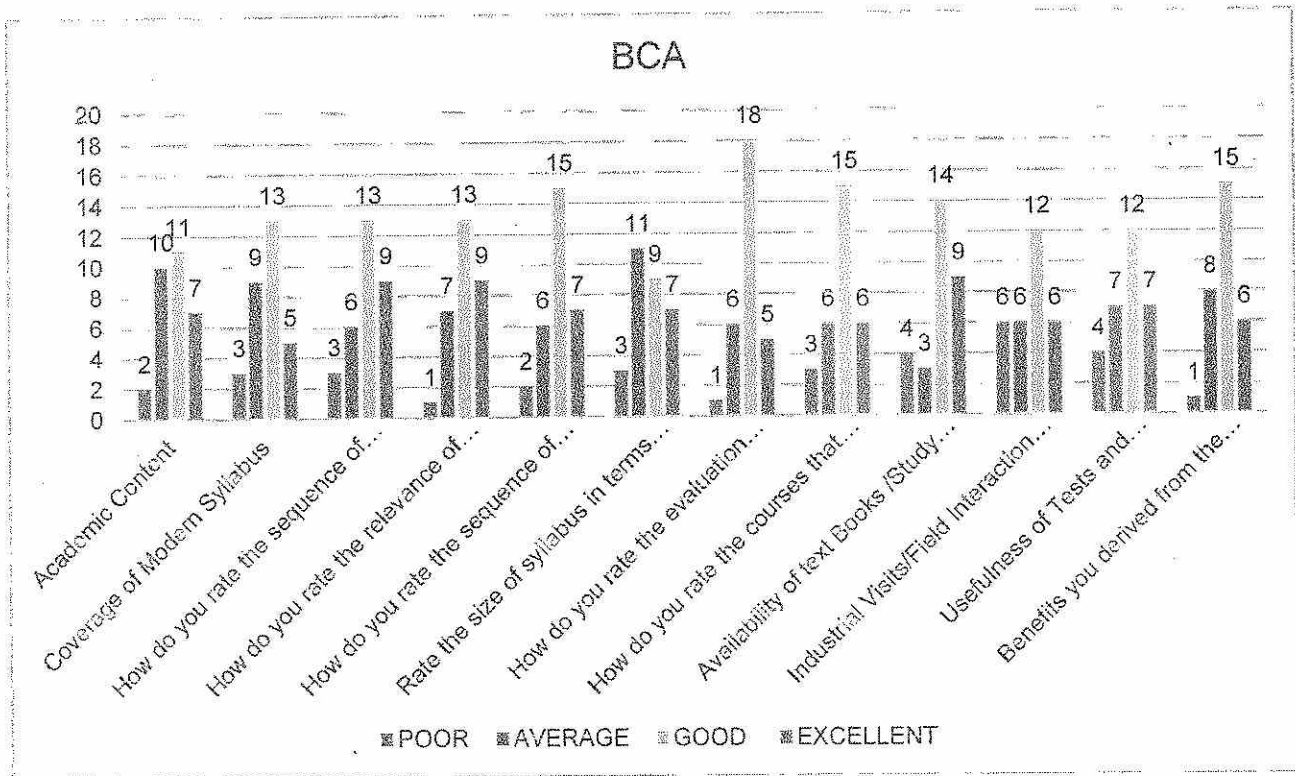
**BCA**



# STUDENT FEEDBACK DATA ACADEMIC SESSION (2023-24) BCA (EVEN SEMESTER) PART B

## TABLE

	Academic Content	Coverage of Modern Syllabus	How do you rate the sequence of the subjects that you have studied?	How do you rate the relevance of units in syllabus relevant to course?	How do you rate the sequence of the units of the course?	Rate the size of syllabus in terms of the load on the student	How do you rate the evaluation scheme designed for each of the course?	How do you rate the courses that you have learnt in relation to your real life application?	Availability of text Books /Study Materials in Liabrary.	Industrial Visits/Field Interaction Visits(BBA& BBACAM only)/Moot Court Visits/Youth Parliament(B ALLB only) Conducted	Usefulness of Tests and Assignments	Benefits you derived from the courses in this semester.
POOR	2	3	3	1	2	3	1	3	4	6	4	1
AVERAGE	10	9	6	7	6	11	6	6	3	6	7	8
GOOD	11	13	13	13	15	9	18	15	14	12	12	15
EXCELLENT	7	5	9	9	7	7	5	6	9	6	7	6



## Feedback from Students about the Teaching- Learning Process

**The institute is making use of the questionnaire suggested by NAAC for Student Satisfaction Survey (SSS),for collection of the feedback from students about the Teaching – Learning Process at the institute. The feedback is collected online through the institute Website.**

A student has to respond to all the questions given in the following format with her/his sincere effort and thought. The feedback can be accessed by the admin only and the students' identity is not revealed while periodically analyzing the responses.

A) Please confirm this is the first and only time you answer this survey.

a) Yes b) No

B) Age:

C) College Name:

D) Gender: a) Female b) Male c) Transgender

E) What degree program are you pursuing now?

a) Bachelor's b) Master's c) MPhil

d) Doctorate e) Other ( )

F) What subject area are you currently pursuing?

a) Arts b) Commerce c) Science

d) Professional e) Other: ( )

### Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

1. How much of the syllabus was covered in the class?

4 – 85 to 100%

3 – 70 to 84%

2 – 55 to 69%

1 – 30 to 54%

0 –Below 30%

2. How well did the teachers prepare for the classes?

4 –Thoroughly

3 – Satisfactorily

2 – Poorly

1 – Indifferently

0 – Won't teach at all

3. How well were the teachers able to communicate?

- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 – Generally ineffective
- 0 – Very poor communication

4. The teacher's approach to teaching can best be described as

- 4 – Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0 – Poor

5. Fairness of the internal evaluation process by the teachers.

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0 – Unfair

6. Was your performance in assignments discussed with you?

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0 – Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0 – Not at all

9. The institution provides multiple opportunities to learn and grow.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree

0– Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4 – Every time

3 – Usually

2– Occasionally/Sometimes

1 – Rarely

0– Never

11. Your mentor does a necessary follow-up with an assigned task to you.

4 – Every time

3 – Usually

2 – Occasionally/Sometimes

1 – Rarely

0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

4 – Every time

3 – Usually

2 – Occasionally/Sometimes

1– Rarely

0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

4 – Fully

3 – Reasonably

2 – Partially

1 – Slightly

0– Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

4 – Every time

3 – Usually

2 – Occasionally/Sometimes

1 – Rarely

0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative

learning and problem solving methodologies for enhancing learning experiences.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

- a)
- b)
- c)